

## Help Prepare Your Child

by.....

- \* Going to interesting places such as the beach, park, zoo, airport, farm or lake. (Example: Use car rides to play I Spy, this encourages children to identify shapes, colors, and helps develop their vocabulary in fun ways.)
- \* Encourage your child to observe and talk about their experiences, as conversations with adults who care enrich a child's vocabulary and understanding of the world.
- \* Make eye contact with your child while listening to them speak, showing them that you value what they say.
- \* Expose your child to many kinds of literature by reading to them daily.
- \* Praise and encourage your child's efforts and curiosity, knowing that from mistakes come learning and confidence. Criticism can discourage children from trying new things and lower self confidence.



Laramie County School  
District #1

## What Every Child Should Know Before Entering Kindergarten



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"If a child cannot learn in the way we teach...we must teach in the way a child can learn."

### Personal Social Development:

- Adjust own clothing before and after using restroom
- Use restroom independently including washing hands
- Take off and put on outer clothing
- Sit for a story for 5-10 minutes
- Clean up after themselves
- Share materials and toys with other children
- Attend kindergarten with a positive attitude
- Be confident and ready to separate from parent
- Be able to listen and follow 2-3 step directions
- Be able to solve problems without aggression
- Manage transitions (going from one activity to the next)
- Respect personal space
- Persist in tasks and seeks help when encountering a problem
- Verbally give own address & parents' names

### Language & Literacy

- Be able to state first and last name when asked
- Know all the letters of their first name
- Know basic colors (red, blue, green, yellow, orange, purple, black, white, brown, pink)
- Make most letter/sound matches
- Identify most upper/lower case letters
- Know concepts of print (front and back of book, which page comes first, track words left to right)
- Be able to rhyme words
- Retell simple stories in sequence
- When given a word ("man") and a new beginning sound (/f/), create the familiar word "fan"
- Identify some labels and signs

### Creative Dramatics

- Take on pretend roles and situations
- Participate in creative movement/dance

### Mathematical Thinking

- Count to at least twenty and tell what number comes before or after a given number to 20.
- Identify basic geometric shapes (triangle, circle, square, rectangle, oval, star, rhombus (diamond), and heart)
- Identify numerals 1-20 in random order
- Use finger to accurately touch count items to twenty.
- Sort objects by two attributes

### Fine Motor Skills

- Be able to write first name with first letter upper case and remaining letters lower case
- Use appropriate three-finger grasp when using writing instruments (pencils, crayons, scissors)
- Cut simple shapes

